

Have I Got a Story to Tell You!

Activity 2

PURPOSE: To encourage students to be creative in expressing their opinions about issues of concern to them.

TIME: Half an hour

MATERIALS: A loud voice, good imagination and tape recorder so that students can record their own show if they wish

METHOD:

Set the tone for students by asking them to retell their favourite stories. Can they remember hearing a story they thought was especially interesting/ exciting? What made this a “good story”?

Discuss the importance of storytelling. Stories can entertain us and help us pass on information. They can also teach us and allow us to imagine what it’s like to be someone else. True stories are often the best because they come from real experiences. But it’s also great to add the special effects of fantasy, and write or listen to a story that we know couldn’t happen in real life.

Many cultures use stories as a way to pass on things that people have learned over the years. Students may have stories that are told and retold in their families.



To share with your students:

Here’s a story that young people read over the radio in the Radio Gune Yi program in Senegal. Practise and record it in small groups. The words in brackets describe how you are supposed to say things (example: “mysteriously”). “Punch” means that the audience will hear dramatic music. Think of some creative ways to make the sound effects.

DISCUSS:

Why couldn’t the adults hear the children?

What did Wogbo do?

What is the message of the story?

Why did the person who wrote the story use an animal to deliver this message?



IN THE END, WE WILL
CONSERVE ONLY
WHAT WE LOVE. WE
WILL LOVE ONLY
WHAT WE UNDER-
STAND. WE WILL
UNDERSTAND ONLY
WHAT WE ARE
TAUGHT.